

Archaeometrics Questionnaire

The purpose of this questionnaire is to gather a body of data on the class that we can use to illustrate statistical concepts. These data will also be used by the instructor and advisor to create teams for the term projects. The more information you provide, the better we will be able to create teams with members who have common interests but multiple talents and skills. You are not required to answer any questions. If you choose not to respond to a particular question, place *PNR* (Prefer to Not Respond) in the margin in front of that question.

For those questions with choices, answer the question by circling your response(s). If your answer is not a choice, circle *Other* and write in your answer. *Unknown* is a valid response that you can write where appropriate.

1. Name:
2. Best guess at your major:
3. Career goal:
4. Computer platform(s): Mac Windows Linux Unix Other
5. Computer package(s): Spread sheet Word processing Presentation Graphics
Statistics None Other
6. Highest level math course: Algebra Trigonometry Pre-calc Calc I Calc II
Calc III Beyond calc
7. List courses in which you have been exposed to statistical methods (*e.g.* biology, AP stat, *.etc*):

8. Theology: Undecided None Muslim Jewish Christian Other
9. Within your religion, which best identifies your position: Conservative Mainstream
Liberal Other
10. Knowledge of the Bible:
 - (a) First Testament (Hebrew Bible): Extensive Some None
 - (b) New Testament: Extensive Some None
11. What is your background of the Second Temple period in:
 - (a) History: Extensive Some None
 - (b) Texts: Extensive Some None
 - (c) Archaeology: Extensive Some None
 - (d) Religions: Extensive Some None
12. List your interests outside of school—such as hobbies, other vocations, *etc.*:

Please record the following measurements as instructed in class:

1. Height (in inches):
2. Sitting pulse rate (in beats per minute):
 - (a) right arm:
 - (b) left arm:
3. Standing pulse rate (in beats per minute):
 - (a) right arm:
 - (b) left arm: